



Yong Pung How  
School of  
**Law**

## SCHOOL OF LAW

Year 2023/24 Term 2

### LAW 430: INTERNATIONAL MOOTS 2

Instructor: Chen Siyuan  
Associate Professor of Law

Head coaches: Nicholas Liu (Jessup)  
Chen Siyuan (Lachs Space)  
Jayakumar Suryanarayanan (Vis and Vis East)  
Daniel Liu (Frankfurt Investment Arbitration)  
Louis Lau (Price Media Law)  
Andrew Chia (International Criminal Court)  
Reinvs Loh (Oxford Intellectual Property)  
Daniel Ho (Sarin Air Law)  
Huo Jiongrui (Sports Arbitration)  
Tamilselvan Abirami (Fletcher International Insolvency)  
Ruth Tan (Stetson Environmental Law)  
Ethan Lee (WTO)  
Chen Lixin (Red Cross IHL)

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### COURSE DESCRIPTION

International Moots 2 is the second component in the International Moots programme. Whereas students in International Moots were taught the fundamentals in research, writing, and appellate advocacy, students who excel in the selection round for International Moots 1 will be applying the said skills in higher-tier international competitions. Each moot team will be closely supervised by at least one coach who will have the relevant experience and qualifications in preparing the team for the memorial and oral rounds. For most of the competitions, teams will be expected to produce at least one substantial memorial, produced progressively over a minimum of 3 coach-vetted drafts; in some competitions, there are national/regional qualification rounds for the oral rounds. After the memorials have been submitted, teams will undergo 25–50 practice rounds. Unless there are exceptional circumstances, students must have taken International Moots 1 to be considered for International Moots 2. Relevant adjustments have been made to prepare students for moots that have retained the online format either in whole or part.

## **PRE-REQUISITE/ CO-REQUISITE/ MUTUALLY EXCLUSIVE COURSE(S)**

- Students who have completed International Moots 1 will get priority
- Students who have not completed International Moots 1 but have prior experience in regional moot competitions will get second priority, where applicable
- Students may do International Moots 2 more than once (there is no need to do International Moots 1 again)

## **RECOMMENDED TEXT AND READINGS**

- NA

## **ASSESSMENT METHOD**

- No examination
- Two sets of written memorials or skeletal
- Appellate advocacy
- Teamwork
- To be assessed by individual coaches, based on team effort and also team performance in the competition
- Note: coaches will assess each team member not so much in terms of role (oralist, researcher, writer), but in terms of attitude and contribution to the team. The default is that every member gets the same grade, unless someone has failed to pull his own weight or has performed exceptionally well

## **COURSE METHODS**

- Each moot team to be supervised and evaluated by the coach/coaches assigned to the team
- Coach will oversee progress of memorial(s)
- Coach will organise and assess practice rounds
- At least one coach will travel with the team to the competition

## **CLASS SCHEDULE**

- Varies from team to team, but teams are given 5 moot rooms for their exclusive use, which they are expected to use to their fullest advantage
- Typically, the research and writing of the memorials is from September to March. On average, coaches meet their teams once every two weeks during this period, each for around two to three hours
- Typically, the practice rounds for the appellate advocacy are held from December to June. On average, coaches meet their teams once a week during this period, each for around three to four hours

## **DROPPING A COURSE**

Students who fail to follow the correct procedures and stipulated timelines for dropping their modules will obtain a “W” or “F” grades as indicated on OASIS. Do note that a “W” and ‘F’ grade is reflected **permanently** on a student’s transcript.

## **ACADEMIC INTEGRITY**

All acts of academic dishonesty (including, but not limited to, plagiarism, cheating, fabrication, facilitation of acts of academic dishonesty by others, unauthorized possession of exam questions, or tampering with the academic work of other students) are serious offences.

All work (whether oral or written) submitted for purposes of assessment must be the student's own work. Penalties for violation of the policy range from zero marks for the component assessment to expulsion, depending on the nature of the offense.

When in doubt, students should consult the instructors of the course. Details on the SMU Code of Academic Integrity may be accessed at <https://oasis.smu.edu.sg/Pages/DOS-WKLSWC/UCSC.aspx>.

## **COPYRIGHT NOTICE**

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## **ACCESSIBILITY**

SMU strives to make learning experiences accessible for all. If you anticipate or experience physical or academic barriers due to disability, please let me know immediately. You are also welcome to contact the university's disability services team if you have questions or concerns about academic provisions: [DSS@smu.edu.sg](mailto:DSS@smu.edu.sg). Please be aware that the accessible tables in our seminar room should remain available for students who require them.

## **DIGITAL READINESS FOR TEACHING AND LEARNING (DRTL)**

As part of emergency preparedness, instructors may conduct lessons online via the Zoom platform during the term, to prepare students for online learning. During an actual emergency, students will be notified to access the Zoom platform for their online lessons. The class schedule will mirror the current face-to-face class timetable unless otherwise stated.